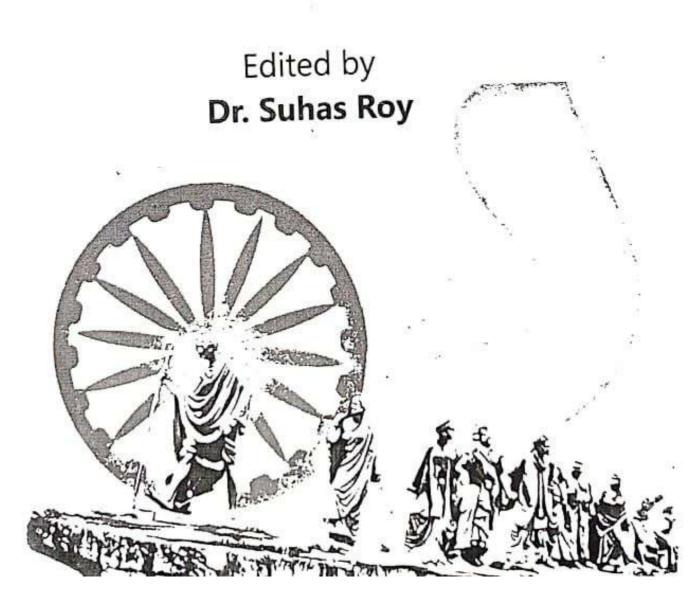


# Azadi ka Amrit Mahotsav

History, Achievements & Challenges Vol-II



## The Right to Education In India: Challenges and Prospects

### Subhojit Kundu

#### Abstract

According to the Indian Constitution, one of the proposals or steps taken in the Constitution to protect the basic needs or rights of every citizen is fundamental rights. Apart from the basic needs. 'Education' is one of the major piller of the modern civilised society and Right to Eduction is also one of the essential demand to build a civilised society. On 4th August, 2009, The Right of Children to Free and Compulsory Education Act, 2009 was enacted by the Parliament of India. It describes modalities of the importance of Free and Compulsory education for children aged between 6-14 years in India under Article 21(A) of the constitution of India (Inserted by the 86th Constitutional Amendment, 2002). It prescribes minimum norms for elementary schools, Prohibits unrecognised schools from practice and advocates against donation fees and interviews of children at the time of admission. The present paper begins with a hinstorical presctive of Indian Education and salient features of the said Act and also importance of the Education for children. The focal question which arises is, has the Government succeeded in its motive by passing the Right to Education Act or has failed in providing Right to Education. The main purpose of this paper is how to overscome the challenges in providing Education to all.

Keywords: Fundamental Rights, Parliament, Right to Education, Constitutional Amendment.

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